

Student Name _____

Date of Conference _____

SCHOOL ATTEMPTS TO MAINTAIN APPROPRIATE STUDENT CONDUCT

YES NO

- Standards of expected behavior are clearly defined.
- School rules were explained to the student,
- Consequences of rule violations were explained to the student.
- School personnel have conducted conferences with the student to promote his/her appropriate behavioral adjustment.
- School personnel have conducted conferences with the student's parents to discuss behavioral concerns.
- The student's IEP includes a Behavior Intervention Plan (BIP).
- School personnel have utilized in-school disciplinary procedures to promote the student's appropriate behavioral adjustment including:

DISABILITY: _____ DATE OF MOST RECENT EVALUATION: _____

SUMMARY OF PERTINENT EVALUATION FINDINGS INCLUDING RELEVANT TENDENCIES/TRAIT IDENTIFIED BY THE EVALUATION

QUESTIONS TO BE CONSIDERED IN DETERMINING A CAUSAL RELATIONSHIP

YES NO

- Are all special education services provided in a manner consistent with the IEP and placement?
- Do the evaluation results show a significant relationship between the alleged misconduct and the disability?

Other Relevant factors to be considered: