

TRANSITION GOALS & ACTIVITIES

GOALS FOR TRANSITION TO ADULT LIFE AFTER COMPLETION OF SECONDARY EDUCATION - Must include appropriate measurable post secondary goals based on age-appropriate, independent living skills and the transition services (including courses of study) needed to assist the student in reaching those goals.	Transition Services Needed to Address Post-Secondary Goals
A. <u>Education/Training:</u> _____ Goal:	
B. <u>Employment:</u> _____ Goal:	
C. <u>Independent Living:</u> _____ Goal:	

Transition/On-going Adult Services

Yes No Student will need on-going Adult Services provided through State or Local Agencies.

Yes No Parental consents to disclose educational records to vocational rehabilitation if appropriate and to invite vocational rehabilitation to the next case conference.

Yes No Vocational Rehabilitation Counselor invited to case conference held prior to student's final year of school (*if applicable*).

List student's preferences and interests:

TRANSITION GOALS & ACTIVITIES, cont'd

Projected Final Year of School:		Student is Pursuing:	
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Is the student graduating or aging out during the current school year? Yes No

Transition Services (Beginning at age 13 or earlier or grade 8 if determined appropriate by the Case Conference Committee)		
SERVICED AREA	COORDINATED SET OF ACTIVITIES	AGENCY RESPONSIBLE
Post-Secondary Education		
Vocational Evaluation and/or Training		
Integrated Employment (including supported employment)		
Continuing and Adult Education		
Adult Services		
Independent Living		
Community Participation		