

**V. PRESENT CLASSROOM PERFORMANCE AND FACTORS RELATED TO CLASSROOM PERFORMANCE INCLUDING HOW THE CHILD'S DISABILITY AFFECTS INVOLVEMENT AND PROGRESS IN THE GENERAL CURRICULUM**

PREACADEMIC AND/OR FUNCTIONAL SKILLS      ACADEMIC      ACADEMIC AND/OR FUNCTIONAL SKILLS

**ACADEMIC SKILLS**

**READING:** Area of Need:    Yes    No

Assessments: \_\_\_\_\_

Skill Level:

\_\_\_\_\_

**WRITTEN EXPRESSION:** Area of Need:    Yes    No

Assessments: \_\_\_\_\_

Skill Level:

\_\_\_\_\_

**MATH:** Area of Need:    Yes    No

Assessments: \_\_\_\_\_

Skill Level:

\_\_\_\_\_

**COMMUNICATION DEVELOPMENT** Area of Need:    Yes    No

Assessments: \_\_\_\_\_

Skill Level:

\_\_\_\_\_

**ADAPTIVE BEHAVIOR/VOCATIONAL** Area of Need:    Yes    No

Assessments: \_\_\_\_\_

Skill Level:

\_\_\_\_\_

**SOCIAL/EMOTIONAL BEHAVIOR** Area of Need:    Yes    No

Assessments: \_\_\_\_\_

Skill Level:

\_\_\_\_\_

**HEALTH**

Medical notes/diagnosis:

\_\_\_\_\_

Does the student take medication(s)?    Yes    No \_\_\_\_\_